**Table CF.1: Child functioning for children aged 2-4**

*Responses to questions CF1-CF16 are used to determine whether children have functional difficulty in the reported domains. For indicators generated from data collected through the questionnaire for children aged 2-4, the denominator should be confined to all children aged 2-4 including those with missing data.*

* *Levels of functional difficulty are tabulated for each functional domain. Refer to Plan 1 below:*

|  |
| --- |
| **Plan 1: Tabulations for prevalence of functional difficulty among children aged 2-4**  |
| **Functional domains** | **Functional difficulty if the following is true:** |
| Seeing | If CF2=3 OR CF2=4**OR**If CF3=3 OR CF3=4 |
| Hearing | If CF5=3 OR CF5=4**OR**If CF6=3 OR CF6=4 |
| Walking | If CF8=3 OR CF8=4 **OR**If CF10=3 OR CF10=4 |
| Fine Motor | CF11=3 OR CF11=4 |
| Communication (understanding or being understood) | CF12=3 OR CF12=4**OR**CF13=3 OR CF13=4 |
| Learning | CF14=3 OR CF14=4 |
| Playing | CF15=3 OR CF15=4 |
| Controlling Behaviour | CF16=4 |

* *The percentage of children aged 2-4 years with functional difficulty in at least one domain are those children for whom* ***at least one domain*** *is coded 3 or 4 [4 for Controlling Behaviour] (true) as tabulated according to* ***Plan 1*** *above.*

**Table CF.2: Child functioning for children aged 5 to 17**

*Responses to questions CF1-CF24 are used to determine whether children have functional difficulty in the reported domains.*  *For indicators generated from the questionnaire for children aged 5-17, the denominator should be confined to all children aged 5-17 including those with missing data.*

* *Levels of functional difficulty are tabulated for each functional domain. Refer to Plan 2 below:*

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| --- |
| **Plan 2: Tabulations for prevalence of functional difficulty among children aged 5-17**  |
| **Functional domains** | **Functional difficulty if the following is true:** |
| Seeing | If CF2=3 OR CF2=4**OR**If CF3=3 OR CF3=4 |
| Hearing | If CF5=3 OR CF5=4**OR**If CF6=3 OR CF6=4 |
| Walking  | If CF8=3 OR CF8=4) OR (CF9=3 OR CF9=4) **OR**If CF12=3 OR CF12=4) OR (CF13=3 OR CF13=4) |
| Self-care | CF14=3 OR CF14=4 |
| Communication (being understood inside or outside the household) | CF15=3 OR CF15=4**OR**CF16=3 OR CF16=4 |
| Learning | CF17=3 OR CF17=4 |
| Remembering | CF18=3 OR CF18=4 |
| Concentrating  | CF19=3 OR CF19=4 |
| Accepting Change | CF20=3 OR CF20=4 |
| Controlling Behaviour | CF21=3 OR CF21=4 |
| Making Friends | CF22=3 OR CF22=4 |
| Anxiety | CF23=1 |
| Depression | CF24=1 |

* *The percentage of children* aged *5-17 years with functional difficulty in at least one domain are those children for whom* ***at least one domain*** *is coded 3 or 4 [1 for Anxiety or Depression] (true) as tabulated according to* ***Plan 2*** *above.*

**Table CF.3: Use of assistive devices for children aged 2-17**

*To calculate the percentage of children aged 2-17 years who have functional difficulty while using an assistive device, the denominator should be confined to all children aged 2-17 who use the noted assistive device.*

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| --- |
| **Plan 3: Tabulations for use of assistive devices among children aged 2-17**  |
| **Domains of assistive devices** | **Functional difficulty if the following is true:** |
| Wear glasses | CF1=1  |
| Use hearing aid | CF4=1  |
| Use equipment or receive assistance for walking | CF7=1  |
| Difficulty seeing when wearing glasses\* | If CF1=1 **AND** CF2=3 OR CF2=4  |
| Difficulty hearing when using hearing aid\*\* | If CF4=1**AND** CF5=3 OR CF5=4 |
| Difficulty walking with equipment or assistance\*\*\* | If CF7=1**AND***For children aged 2-4*: CF9=3 OR CF9=4*For children aged 5-17*: (CF10=3 OR CF10=4) OR (CF11=3 OR CF11=4) |

*\* Denominator confined to all children aged 2-17 who wear glasses.*

*\*\* Denominator confined to all children aged 2-17 who use a hearing aid.*

\*\*\* *Denominator confined to all children aged 2-17 who use equipment or receive assistance for walking.*

**Table CF.4: Child functioning for children aged 2-17**

* The percentage of children aged 2-4 years with functional difficulty is tabulated as: the percentage of all children aged 2-4 years with functional difficulty in at least one of the domains (as computed in Table CF.1).
* The percentage of children aged 5-17 years with functional difficulty is tabulated as: the percentage of all children aged 5-17 years with functional difficulty in at least one of the domains (as computed in Table CF.2).
* The percentage of all children aged 2-17 years with functional difficulty is tabulated as: the percentage of children aged 2-17 years with functional difficulty in at least one of the age-specific domains (as computed in Tables CF.1 and CF.2).