

FACILITY OBSERVATION CHECKLIST

| FACILITY INFORMATION PANEL-OBSERVATION | FIP-O |
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| FIP-O1. <i>Interviewer name and number:</i> NAME _____ NUMBER _____ | |
| FIP-O2. <i>Supervisor name and number:</i> NAME _____ NUMBER _____ | |
| FIP-O3. <i>Day / Month / Year:</i> ____ / ____ / 2 0 2 ____ | |
| FIP-O4. <i>Facility name and number:</i> NAME _____ NUMBER _____ | |
| FIP-O5. <i>Record the start time:</i> HOURS: MINUTES ____ : ____ | |

| | | | Notes/comments |
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| 1.0 | Physical interior and exterior of facility | | |
| 1.1 | Areas where children play, eat and sleep are generally free from visible signs of pet/animal hazards including feces/vermin. | YES, ALL AREAS 1 YES, SOME AREAS 2 NO AREAS 0 | |
| 1.2 | Areas where children play, eat and sleep are generally free from excessive garbage/rubbish/clutter. | YES, ALL AREAS 1 YES, SOME AREAS 2 NO AREAS 0 | |
| 1.3 | If the facility has any children with physical disabilities, accommodations have been made throughout the premises to ensure accessibility to areas where children play, eat, sleep and toilet. | YES, ALL AREAS 1 YES, SOME AREAS 2 NO AREAS 0 N/A (NO CHILDREN WITH PHYSICAL DISABILITIES) 6 | |
| 1.4 | Facility is fully walled or fenced, there is a gate to the property that can be locked, a security guard present at the entrance or an electronic security system. | YES 1 NO 0 | |
| 2.0 | Basic amenities | | |
| 2.1 | Drinking water is available from the main source. | YES 1 NO 0 | |

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| | Confirm that water is available from this source by checking that taps or hand pumps deliver water or that there is stored water originally from the main source on the facility premises. For example, if the main source of drinking water is sachets, then there should be some sachets currently available within the facility. | | |
| 2.2 | <p>Food is available for children.</p> <p>Confirm that some food is available for children. It is not necessary to assess the quality or quantity of food available.</p> | <p>YES 1</p> <p>NO 0</p> | |
| 2.3 | <p>Facility has a working source of electricity.</p> <p>Source may be an interconnected grid or off-grid such as solar, generator or other isolated system.</p> | <p>YES 1</p> <p>NO 0</p> | |
| 2.4 | <p>There are at least some usable toilets/latrines for children.</p> <p>“Usable” refers to toilets/latrines which are (1) accessible to children (doors are unlocked or a key is available at all times), (2) functional (toilet is not broken, toilet hole is not blocked, and/or water is available for flush/pour-flush toilets), and (3) private (closable doors that lock from the inside and no large gaps in the structure).</p> | <p>YES 1</p> <p>NO 0</p> | |

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| 2.5 | There is a designated place or places for handwashing. | OBSERVED FIXED FACILITY OBSERVED (SINK / TAP) IN DWELLING..... 1 IN YARD /PLOT 2 MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE)..... 3 NOT OBSERVED NO HANDWASHING PLACE IN DWELLING /YARD / PLOT 0 NO PERMISSION TO SEE 4 | |
| 2.6 | Water is present at the place or places for handwashing. Verify by checking the tap/pump, basin, bucket, water container or similar objects for presence of water. This observation can be done together with 2.5 and 2.7. | YES 1 NO 0 | |
| 2.7 | Soap or detergent or ash/mud/sand is present at the place or places for handwashing. Verify the availability of soap or detergent or ash/mud/sand . Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. This observation can be done together with 2.5 and 2.6. | YES 1 NO 0 | |
| 2.8 | The bathing facilities for children are private. | YES 1 NO 0 | |

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| | “Private” refers to having closable doors and no holes, cracks, uncovered windows or low walls that would permit others to see in. | | |
| 2.9 | There is water available in the bathing facilities. | YES 1 NO 0 | |
| 2.10 | Count the number of beds/cots/mattresses available for children and record the number. Mattresses/cots can either be on the floor or in a frame. | No. of beds/cots/mattresses _____ | |
| 3.0 | Health and safety issues | | |
| 3.1 | Mosquito nets are visible on children’s beds or on windows in children’s rooms/sleeping quarters. | YES, ON ALL BEDS OR WINDOWS..... 1 YES, ON SOME BEDS OR WINDOWS..... 2 NOT ON ANY BEDS OR WINDOWS..... 0 | |
| 3.2 | There are sharp objects/implements/tools left in reach of children. | YES 0 NO 1 | |
| 3.3 | There are medications, alcohol, drugs or detergents left in reach of children. | YES 0 NO 1 | |
| 3.4 | Smoke alarms and carbon monoxide alarms | YES, BOTH PRESENT..... 1 | |

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| | are present. | YES, ONLY SMOKE ALARMS.....2 YES, ONLY CARBON MONOXIDE ALARMS.....3 NEITHER ARE PRESENT0 | |
| 3.5 | The facility has an accessible first aid kit with basic items. | YES, BOTH ACCESSIBLE AND CONTAINS BASIC ITEMS 1 YES, ACCESSIBLE BUT DOES NOT CONTAIN BASIC ITEMS ...2 YES, CONTAINS BASIC ITEMS BUT IS NOT ACCESSIBLE3 NO FIRST AID KIT0 | |
| 3.6 | Some children are observed to either be locked in rooms or tied up. | YES, BOTH LOCKED IN ROOMS AND TIED UP 1 YES, LOCKED IN ROOMS2 YES, TIED UP3 NEITHER LOCKED IN ROOMS OR TIED UP0 | |
| 4.0 | Materials for children | | |
| 4.1 | Children's books are present and are easily accessible for children. This could include picture books or other types of children's books as well as e-books but not school textbooks or holy books. | YES, BOOKS ARE PRESENT AND ACCESSIBLE 1 YES, BOOKS ARE PRESENT BUT NOT ACCESSIBLE.....2 NO BOOKS PRESENT0 | |
| 4.2 | Some playthings/toys, games and/or play equipment are available for children's use | YES, TOYS ARE AVAILABLE AND IN GOOD CONDITION 1 | |

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| | <p>and most seem to be in generally good condition.</p> <p>These could include homemade toys/games/play equipment or those purchased from a shop.</p> | <p>YES, TOYS ARE AVAILABLE BUT SOME ARE NOT IN GOOD CONDITION 2</p> <p>NO TOYS AVAILABLE 0</p> | |
| 4.3 | <p>Children have their own closet/drawer, bag or other place to store clothes and other personal belongings.</p> | <p>YES 1</p> <p>NO 0</p> | |

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| FIP-O6. <i>Record the end time.</i> | HOURS AND MINUTES : | |
| FIP-O7. <i>Language of the Observation Checklist.</i> | ENGLISH..... 1 LANGUAGE 2 2 LANGUAGE 3 3 LANGUAGE 4 4 LANGUAGE 5 5 | |