



Centre of Excellence on Data for Children with Disabilities

Fostering inclusion through data

Current projects

The Centre of Excellence has partnered with two young researchers to foster analysis of data on children with disabilities. The researchers were chosen based on an internationally competitive call for proposals.



Ariela Braverman-Bronstein

Ariela Braverman-Bronstein, MD, is a pediatrician from Mexico City. She holds a master's in public health from Boston University and a PhD in epidemiology. She is currently a doctoral research fellow with the Urban Health Collaborative at Drexel University. Previously, she worked as a researcher at the National Institute of Public Health in Mexico, collaborating on various projects related to maternal and child health, among others. Her PhD research focused on the association of urban determinants and different maternal and child outcomes in Latin America.

Ms. Bronstein's project will look at signs of anxiety and depression in children to understand individual- and country-level variability and determinants. Data from the Child Functioning Module included in about 40 Multiple Indicator Cluster Surveys will be analysed to determine the proportion of children with signs of these conditions in each country. The results will then be examined in relation to individual-, household- and country-level indicators to determine associations between the probability of a child having signs of anxiety or depression and the various indicators analysed.



Jaclyn Lourdes Yap

Jaclyn Lourdes Yap, from the Philippines, is currently pursuing doctoral studies in economics at Fordham University in New York City. Her dissertation examines the intersection of children's health and various shocks in developing countries. She also works as a research fellow at the Disability Data Initiative (DDI), analysing economic inequalities among persons with and without disabilities. Her research interests include development economics, applied microeconomics, children's health and disability studies.

Ms. Yap's project aims to answer the following question: Do parenting practices differ among families of children with and without disabilities? In this study, she will examine the differences in how children with disabilities, children without disabilities, and children with a sibling who has a disability are parented. She will explore this question in the context of low- and high-conflict areas around the world, as well as the mechanisms driving these results. The work aims to inform more nuanced policy and parenting programmes for families of children with and without disabilities.